

Year Group	Knowledge- Treasure and Trails	Knowledge - Journey	Skills Progression
R	<p><u>Treasure and Trails – Local Geography</u> At the end of Y1, children will know:</p> <ul style="list-style-type: none"> ❖ Where are we in relation to the rest of the school? ❖ What is a map? ❖ How we look after our environment ❖ Jobs that people do to look after our environment ❖ They talk about things they observe ❖ They make observations of animals and plants ❖ They can describe the school, the area around the school, their home and buildings in Melksham. ❖ They can talk about how buildings and similar and different 	<p><u>Journey’s - A city</u> At the end of Y1, children will know:</p> <ul style="list-style-type: none"> ❖ They talk about the features of their own immediate environment and how they vary to other environments. ❖ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. ❖ Know that some places are close and that some are further away ❖ Know that some places are hot and some cold ❖ Understand that places have different languages 	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>
Year 1	<p><u>Treasure and Trails – Local Geography (physical focus)</u> <u>Driver –field work</u></p> <ul style="list-style-type: none"> ❖ What a map is – What do the symbols on a basic map mean. With this, children would be drawing their own map of classroom / school and exploring different symbols to represent different parts / creating own symbols ❖ Where our school is – In relation to home / Melksham Town 	<p><u>Journey’s - Comparison of UK and Non-European country (hot)</u></p> <ul style="list-style-type: none"> ❖ The names of the seven continents of the world and 5 oceans ❖ Know the name of a non-European country ❖ Identify the country on a map ❖ Compare where the country is in relation to the UK ❖ Describe the physical features of the country: <i>including, season,</i> 	<p>Use local fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environments. Studying the human and physical geography of a small area of the United Kingdom</p> <p>Geographical skills and fieldwork-</p> <ul style="list-style-type: none"> ❖ Use world maps, atlases and globes to identify the United Kingdom, continents and oceans. ❖ Use simple compass directions (North, South, East and West) and locational directional language [for example, near and far, left and right] to describe the location of features and routes on a map.

	<ul style="list-style-type: none"> ❖ Local road names and why we have them ❖ What features there are in our town and what this look like on a map ❖ What a county is, and what county Melksham is in ❖ Study the physical Geography of Melksham ❖ Know where Melksham is in England, where that is in comparison to Wales, Scotland and Ireland ❖ Directional language (North, South, East and West) and use this compare where we are in the UK ❖ Know what an aerial photo is and what it shows us ❖ Understand why symbols are used and what the symbols are ❖ Key Physical features: including, season, weather, hill, forest, mountain, beach, sea, river, coast, cliff, ocean, soil, valley, and vegetation. ❖ Identify seasonal and daily weather patterns in the United Kingdom. 	<p><i>weather, hill, forest, and mountain.</i></p> <ul style="list-style-type: none"> ❖ Describe and compare towns, farms, houses and shops of the Non-European country. ❖ What is the equator? What are the North and South poles? ❖ Oceans – south of the equator ❖ Key Physical features: including, season, weather, hill, forest, and mountain. 	<ul style="list-style-type: none"> ❖ Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. ❖ Use world maps, atlases and globes to identify the United Kingdom’s countries as well as other countries. ❖ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key
<p>Year 2</p>	<p><u>Treasure and Trails – Local Geography (human focus)</u> <u>Driver – conservation of local area</u></p> <ul style="list-style-type: none"> ❖ Where they are (Melksham) on a map of the UK 	<p><u>Journey’s - Comparison of UK and Non-European country (cold)</u></p> <ul style="list-style-type: none"> ❖ The names of the seven continents of the world and 5 oceans 	<p>Geographical skills and fieldwork-</p> <ul style="list-style-type: none"> ❖ Use world maps, atlases and globes to identify the United Kingdom, continents and oceans. ❖ Use simple compass directions (North, South, East and West) and locational directional language [for example,

	<ul style="list-style-type: none"> ❖ Study the human Geography of Melksham ❖ Know where Melksham is in England, where that is in comparison to Wales, Scotland and Ireland ❖ Directional language (North, South, East and West) and use this compare where we are in the UK ❖ Know what an aerial photo is and what it shows us ❖ Understand why symbols are used and what the symbols are ❖ How to identify the 4 countries on a map of the UK ❖ Understanding the similarities and differences through studying the human and physical geography of a small area of the United Kingdom. ❖ Identify key human features including: town, farm, house, shop, city, village, factory, office, port and harbour. 	<ul style="list-style-type: none"> ❖ Know the name of a non-European country ❖ Identify the country on a map ❖ Compare where the country is in relation to the UK ❖ Describe the physical features of the country: including, season, weather, hill, forest, and mountain. ❖ Describe and compare towns, farms, houses and shops of the Non-European country. ❖ What is the equator? What are the North and South poles? ❖ Name and locate the world's seven continents and oceans. ❖ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	<p>near and far, left and right] to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> ❖ Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. ❖ Use world maps, atlases and globes to identify the United Kingdom's countries as well as other countries. ❖ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key
<p>Year 3</p>	<p><u>Treasure and Trails – Local Geography (physical focus)</u> <u>Driver – field work</u></p> <ul style="list-style-type: none"> ❖ Where Melksham is on a map of the UK ❖ Name and locate cities around the United Kingdom, identifying those which are closest to Melksham 	<p>Journey's - UK and European country focusing on hills and mountains</p> <ul style="list-style-type: none"> ❖ Locate countries which are in Europe ❖ Identify that the UK is in Europe ❖ Understand and describe the human and physical characteristics of another European Country 	<p>Geographical skills and field work</p> <ul style="list-style-type: none"> ❖ Use 4 compass points to follow/give directions: Also use letter/no. co-ordinates to locate features on a map. ❖ Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) ❖ Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)

	<ul style="list-style-type: none"> ❖ Identify regions of the United Kingdom, being aware are the differences in the regions ❖ Understand geographical similarities and differences within Wiltshire and the South West ❖ Identify and described key topical graphical features of Wiltshire and the South West (hills, mountains, coasts and rivers) focus on physical features 	<ul style="list-style-type: none"> ❖ Understand facts around each of the following: hills and mountains ❖ Compare the South West with another European Country ❖ Compare the mountains in the UK with those in the European country 	<ul style="list-style-type: none"> ❖ Use large scale OS maps, begin to use map sites on internet and junior atlases and begin to identify features on aerial/oblique photographs. ❖ Use 4 compass points well and begin to use 8 compass points; Also use letter/no. co-ordinates to locate features on a map confidently. ❖ Locate places on large scale maps, (e.g. Find UK or India on globe) ☑ Follow a route on a large scale map. ❖ Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) ❖ Use large and medium scale OS maps. Also use junior atlases and map sites on the internet. ☑ Identify features on aerial/oblique photographs.
<p>Year 4</p>	<p><u>Treasure and Trails – Local Geography (human focus)</u> <u>Driver – conservation of the local area</u></p> <ul style="list-style-type: none"> ❖ Where the UK is on a map of the world ❖ Identify where Melksham is, Wiltshire, South West and there these are within the UK ❖ Name and locate counties of the UK and look at their human features ❖ Identify and describe the different human characteristics of the counties in the UK with a specific focus on Wiltshire and the South West ❖ Understand what a settlement is, ❖ Understand what a population is and how and why population changes 	<p>Journey’s - UK and European country focusing on rivers and coasts</p> <ul style="list-style-type: none"> ❖ Locate countries which are in Europe ❖ Identify that the UK is in Europe ❖ Understand and describe the human and physical characteristics of another European Country ❖ Identify and describe rivers and coasts in the UK ❖ Identify and describe rivers and coasts in a European country ❖ Compare the rivers and coasts of the UK with their European country 	<p>Geographical skills and field work</p> <ul style="list-style-type: none"> ❖ Use 4 compass points well and begin to use 8 compass points; Also use letter/no. co-ordinates to locate features on a map confidently. ❖ Locate places on large scale maps, (e.g. Find UK or India on globe) ☑ Follow a route on a large scale map. ❖ Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) ❖ Use large and medium scale OS maps. Also use junior atlases and map sites on the internet. ☑ Identify features on aerial/oblique photographs.

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		<ul style="list-style-type: none"> ❖ Understand and describe the ring of fire ❖ Know about the Parcutin Volcano in North America 	
6	<p><i>Treasure and Trails – Local Geography</i></p> <ul style="list-style-type: none"> ❖ Study of Bristol using geographical skills ❖ Compare the location of Bristol to Melksham, identifying the similarities and differences ❖ Apply their knowledge on a larger scale ❖ Describe geographical characteristics (human and physical) in a contrasting area ❖ Plan a route to Bristol and a tour of relevant geographical areas using their map work skills 	<p>Journey’s - South America focusing on Rainforests</p> <ul style="list-style-type: none"> ❖ Identify and describe where South America is in the world ❖ Identify the environmental regions, key physical and human characteristics of South America ❖ identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle. ❖ Identify the position and significance of latitude, longitude, the prime Greenwich Meridian time zones (including day and night) focusing on Europe, Russia, North and South America. ❖ Understand where rainforests are in the world ❖ Identify and describe the features of the Amazon Rainforest ❖ Understand the different layers of the amazon rainforest and how it works as a biome ❖ Learn about the process of trading bananas and chocolate from South America to other countries 	<p>Geographical skills and field work</p> <ul style="list-style-type: none"> ❖ Use 8 compass points confidently and accurately and use 4 figure co-ordinates confidently to locate features on a map. Also begin to use 6 figure grid refs; use latitude and longitude on atlas maps. ❖ Follow a simple route on an OS map, describe features shown on OS maps and locate places on a world map. Also use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) ❖ Use a scale to measure distances and draw/use maps and plans at a range of scales. ❖ Use OS maps and confidently use an atlas. Recognise world map as a flattened globe.

The Manor School

Geography Knowledge and Progression

		❖ Identify trade links and the distribution of natural resources including energy, food, minerals and water.	
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