

Year Group	Area covered	Knowledge	Skills Progression
Year 1	<p><b><u>Stone Age Wiltshire</u></b>  <b>Children will gain an understanding of</b></p> <ul style="list-style-type: none"> <li>❖ When the Stone Age was.</li> <li>❖ The meaning of terms such as chronology and the past.</li> <li>❖ Aspects of daily life for people in the Stone Age</li> <li>❖ How to make comparisons between lives of people in the past and their own lives.</li> <li>❖ Key places in the local area significant to the time period.</li> <li>❖ How to use evidence to understand the past.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Be able to reflect on past lives and events.</li> <li>❖ Ask questions about their world and experience.</li> <li>❖ Understand that some periods in time were recent and others were a long time ago.</li> <li>❖ Understand that daily life has changed throughout history.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Stone Age on a simple timeline.</li> <li>❖ Identify some other key events and place on a timeline (relevant to the children's own lives and experiences).</li> <li>❖ Recognise the difference between past and present</li> <li>❖ Recount events from the past.</li> <li>❖ Use artefacts and images to find answers to simple questions about the past.</li> <li>❖ Recognise why people in a certain time period may have acted in a certain way.</li> </ul>
Year 2	<p><b><u>The Beaker People and the Amesbury Archer</u></b>  <b>Children will gain an understanding of</b></p> <ul style="list-style-type: none"> <li>❖ When the Bronze Age was.</li> <li>❖ The meaning of terms such as chronology and the past.</li> <li>❖ Aspects of daily life for people in the Bronze Age.</li> <li>❖ How to make comparisons between lives of people in the past and their own lives.</li> <li>❖ Key places and people in the local area significant to the time period.</li> <li>❖ How to use evidence to understand the past.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Be able to reflect on past lives and events.</li> <li>❖ Ask questions about their world and experience.</li> <li>❖ Understand that some periods in time were recent and others were a long time ago.</li> <li>❖ Understand that daily life has changed throughout history.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Bronze Age on a simple timeline.</li> <li>❖ Identify some other key events and place on a timeline (relevant to the children's own lives and experiences).</li> <li>❖ Recognise the difference between past and present</li> <li>❖ Recount events from the past.</li> <li>❖ Use artefacts and images to find answers to simple questions about the past.</li> <li>❖ Recognise why people in a certain time period may have acted in a certain way.</li> <li>❖ Evaluate evidence and use it to construct ideas about the past and how people lived.</li> </ul>

<p>Year 3</p>	<p><b><u>Iron Age Wiltshire</u></b>  <b>Children will gain an understanding of</b></p> <ul style="list-style-type: none"> <li>❖ When the Iron Age was.</li> <li>❖ Key chronological events in world history and how the Iron Age relates to some of these.</li> <li>❖ Aspects of daily life for people in the Iron Age.</li> <li>❖ How to make comparisons between lives of people in the past and their own lives.</li> <li>❖ How to use and evaluate evidence to construct ideas about the past.</li> <li>❖ The significance of local areas to the period studied.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Be able to reflect on past lives and events.</li> <li>❖ Ask questions about their world and experience.</li> <li>❖ Understand how key events in world history relate to and impact on each other.</li> <li>❖ Understand that daily life has changed throughout history.</li> <li>❖ Understand the importance of evaluating evidence and using their own knowledge to understand history.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Iron Age on a timeline alongside other key events in world history.</li> <li>❖ Understand and use the terms BC and AD.</li> <li>❖ Recognise the difference between past and present, making comparisons between their own lives and those of people who lived long ago.</li> <li>❖ Recount events from the past.</li> <li>❖ Use a range of sources to answer questions about the past.</li> <li>❖ Recognise why people in a certain time period may have acted in a certain way.</li> <li>❖ Evaluate evidence and use it to construct ideas about the past and how people lived.</li> </ul>
<p>Year 4</p>	<p><b><u>The Roman Empire and its impact on Britain</u></b>  <b>Children will gain an understanding of</b></p> <ul style="list-style-type: none"> <li>❖ When the Roman Britain period was.</li> <li>❖ How to place key events on a timeline.</li> <li>❖ Understand key events of the Roman Britain period.</li> <li>❖ Aspects of daily life.</li> <li>❖ The similarities and differences between their lives and those of the Roman Britains.</li> <li>❖ Historic events, places and people in the local area (Wiltshire).</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Identify key places in Europe on a map.</li> <li>❖ Understand where other European countries are in relation to the UK.</li> <li>❖ Understand how life has changed between the period studied and the modern age.</li> <li>❖ Be able to discuss and ask questions about key local areas in their study.</li> <li>❖ Use evidence and artefacts to understand events of the past.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Roman Britain period on a timeline.</li> <li>❖ Identify a range of other time periods and place on a timeline.</li> <li>❖ <b>Use maps to identify where groups of people came from and discuss migration routes.</b></li> <li>❖ Find out about everyday lives of the people living in Roman Britain.</li> <li>❖ Recognise how artefacts can tell us stories about the past.</li> <li>❖ Use a range of sources to gather information about the past.</li> <li>❖ Ask a range of questions to uncover evidence about the past.</li> </ul>
<p>Year 5</p>	<p><b><u>Anglo-Saxons</u></b>  <b>Children will gain an understanding of</b></p>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Identify key places in Europe on a map.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Anglo-Saxon period on a timeline.</li> <li>❖ Identify a range of other time periods and place on a timeline.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ When the Anglo-Saxon period was.</li> <li>❖ How to place key events on a timeline.</li> <li>❖ Understand key events of the Anglo-Saxon period</li> <li>❖ Aspects of daily life</li> <li>❖ The similarities and differences between their lives and those of the Anglo-Saxons</li> <li>❖ Historic events and people in the local area (Wiltshire).</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand where other European countries are in relation to the UK.</li> <li>❖ Understand how life has changed between the period studied and the modern age.</li> <li>❖ Be able to discuss key historical figures and localities.</li> <li>❖ Have an understanding of how changes occur and the impact that these changes have on people and places.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Use maps to identify where groups of people came from and discuss reasons for moving from one place to another</li> <li>❖ Find out about everyday lives of the Anglo-Saxons.</li> <li>❖ Examine causes and impacts of events.</li> <li>❖ Recognise how artefacts can tell us stories about the past.</li> <li>❖ Use a range of sources to gather information about the past, including fact and fiction.</li> <li>❖ Identify primary and secondary sources.</li> <li>❖ Understand how to select relevant sections of information in research.</li> </ul>
<p>Year 6</p>	<p><u><i>England during the time of Edward the Confessor and the Norman Conquest</i></u>  <b>Children will gain an understanding of</b></p> <ul style="list-style-type: none"> <li>❖ When the Norman conquest occurred and the events leading up to it.</li> <li>❖ Place key events on a timeline</li> <li>❖ Understand key events and people of the era.</li> <li>❖ Aspects of daily life.</li> <li>❖ Similarities and differences between their lives and those in the period studied.</li> <li>❖ Consider the changes that occurred as a result of the period studied and the impact that it had.</li> <li>❖ Historic people and places in the local area.</li> </ul>	<p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>❖ Understand the events that led to the Norman Conquest and the impact this had.</li> <li>❖ Be able to discuss key figures and the roles that they played.</li> <li>❖ Understand how life has changed between the period studied and the modern age.</li> <li>❖ Appreciate the differences in peoples lives in a given period depending on social background.</li> <li>❖ Be able to discuss how historical events have an effect on their own lives.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place the Norman Conquest on a timeline.</li> <li>❖ Identify other significant eras on a timeline.</li> <li>❖ Explore and understand how attitudes and beliefs change over time.</li> <li>❖ Know key dates, events and people of the era.</li> <li>❖ Use a range of artefacts to learn about the past.</li> <li>❖ Use a range of sources to carry out independent research using own questions to lead to a chosen outcome.</li> <li>❖ Consider the reliability or otherwise of different sources of information. Select and organise information.</li> </ul>