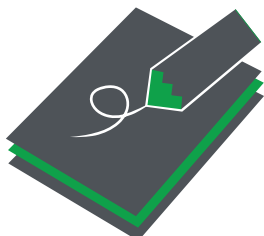


TWHF Core Principles of Teaching & Learning



Written

'In the moment' marking is the opportunity for the teacher to mark during the lesson. It enables the teacher to identify any misconceptions, and what the student is doing well.

Use symbol marking to speed up the marking process and make it easier for pupils to understand. Please refer to your school's marking policy.



Peer

Feedback is given by one student to another through comments made on each other's behaviour or performance. Students will do this based on a prior set of evaluation criteria.

Key KPI's

- Immediate verbal feedback is used as often as possible.
- Feedback the students receive is kind, specific and helpful.
- Feedback is reciprocal and encourages pupils to take ownership of their own learning.
- Students need time to read, respond to and reflect on written feedback.
- Lessons are flexible and based on feedback from the performance of the students.
- Feedback fosters a growth mind-set and encourages the student to aim for excellence.



Verbal

Verbal feedback is quick, simple and in the moment. It is the principle means of feedback; used effectively, it helps reduce bad habits. Verbal feedback is more efficient than marking, it is much easier to be detailed and personalised when feeding back verbally.



Independent

It is important for the children to be taught and encouraged to become editors, spell checkers, mistake spotters and error correctors. Independent feedback encourages the student to engage with their learning and consider what they have produced in a meaningful way.