

PSHE- Intent and implementation statement.

Intent

- A curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life.

- A curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

Why is PSHE an important subject for children to experience?

At The Manor we believe that PSHE is significant to a child's development because the PSHE curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education (HE) we will provide a balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils which underpins the school's Christian values of: honesty, respect, kindness, confidence, courage and forgiveness, and prepares them for the opportunities and responsibilities and experiences for later life as well as articulate this using a wide range of accurate vocabulary.

Implementation:

At the Manor we believe that PSHE plays a vital part in primary education, and believe that it needs to be taught weekly although there will be additional opportunities to make cross curricular links and these should not be missed. We may also take the opportunity to teach PSHE sessions as a result of something that has happened throughout the class, school and wider community.

How PSHE is taught at The Manor:

At The Manor we deliver the PSHE curriculum by utilizing first-hand experience and a hands on approach where every child is valued, unique and given the opportunity to share their experiences as well as demonstrate our school values. We expect all staff to demonstrate the school values as well as be a positive role models to the children.

At The Manor we follow the Jigsaw scheme of work however we expect staff use this to reflect the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

The curriculum is split into the following areas:

- Being me
- Celebrating differences
- Dreams and goals
- Healthy me
- Relationships
- Changing me

The children will meet these themes throughout the course of the year (on a termly basis) and the themes are built upon as the children move through school. In EYFS, KS1 and LKS2 children use floor books to record their responses to and progress in PSHE sessions. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies and collective worship where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.