



Weekly Roundup 11/12/2020

Our Christian Value this term is..... Respect.



Follow us

Twitter – TheManor_School

Facebook – The Manor School

What's been happening in class:

Year 1 & 2

KS1 have had a very busy week! Year 2 have been working super hard with their phonics quiz, we've been celebrating their achievements so well done! We've been learning how to edit our leaflets and fact files which has been very exciting. We had a delicious Christmas meal in our classroom with our Christmas jumpers on which was lots of fun and we really enjoyed making our crackers.

Year 3 & 4

3/4A were super happy to have a whole day of Art on Wednesday! They created self-portraits in the style of Nick Rowland who is our artist this term. They had their photo taken then copied it onto a grid before finally painting them in super bright colours. They look fab and all the children worked really, really hard! We have been busy looking at how we can innovate the Green Ship and rewrite different parts which has been really fun and in maths we have been using all our multiplication and division skills to work out word problems! We designed our Thank You NHS Christmas tree and are very excited about all the upcoming activities next week!

3/4S have been created amazing self-portraits, inspired by the work of the artist Ken Rowland. We've created sketches and explored different tints, tones, lines and styles of painting. In Maths we have been working hard on our addition skills, looking at different ways to add single-

Caterpillars

This week in Caterpillars we have continued learning about The Gingerbread Man and have even completed some sentences about the story, we decorated our own Christmas tree using the Gingerbread Men decorations that we made and have continued to enjoy acting out the story. We have had great fun singing our Christmas song and look forward to continuing Christmas activities next week. As always you can see pictures of this week on Tapestry and we'd love to see pictures of you learning your sounds over the weekend too. Thank you Georgina, for uploading pictures to Tapestry this week you have been working super hard!!



and double-digit numbers to other numbers in the hundreds and thousands. In English we reworked our class story "The Green Ship" and took Alice and George for some new and exiting adventures! We've displayed our class Christmas tree in the hall, and have been working on our team skills in

On Wednesday and Thursday afternoon, **3/4P** had their art day creating self-portraits! We spent the morning analyzing famous self-portraits, looking at facial expressions and art mediums. We then explored the artist Nick Rowland and analysed his art work, looking at colours, tone, tint and line. After sketching our self-portraits using a grid, we then painted ourselves using

Year 3 & 4 continued

bright colours with a black background, similar to what we had explored. Miss Pepper as impressed with everyone's persistence and creative flare! They look fab!! These will be displayed in the classroom after Christmas! Well done, 3/4P!



Year 5

Year 5 have been busy finishing off their narrative piece of writing this week. We had a great time completing a story mountain and experimenting with a range of clauses such as subordinate and relative clauses. We also touched upon using the suffixes -er and -est to support our writing and used these to retell a part of the text 'The Dam'. We have begun reading the new chapter book in preparation for next term 'Skellig' which is also written by David Almond. We have made predictions and are looking forward to reading the rest before the end of the term. We enjoyed wearing our Christmas jumpers with pride this week and showing our support to 'Save The Children' charity.

Year 6

This week, **6G** have enjoyed learning all about the animal kingdom in our science lessons. We have been categorising and sorting different animals based on their similarities and finding out lots of interesting facts about the world around us. Did you know that there are over one million different species of invertebrates in the world?!

This week, **6H** have been discussing the difference between vertebrates and invertebrates and have then classified both groups of animals further based on their appearance and other characteristics. We really enjoyed visiting the hall to see all the fabulous Christmas trees and were really impressed with them all. We think we guessed all the themes correctly. In maths, we have been reviewing our knowledge of angles before going on to use a protractor to measure acute angles – not an easy skill. Well done 6H for your resilience as we get closer to the end of a busy term!

Safe Guarding

Check out this website for more detailed information for each of the points below.

<https://www.net-aware.org.uk/news/new-devices/>

Before you gift it...

1) Check out the safety settings

Spending time exploring your child's device before you give it to them, this is a good way to ensure it gets set up safely and is ready for them to use when they unwrap it. It will also give you a chance to familiarise yourself with the different settings and help you feel more confident giving them tips around how to stay safe when using it.

2) Read the manual

This might seem obvious, but a lot of us forget to read the manual when we get a device. It can be useful to check the guidance given by the manufacturers.

3) Switch off location settings

If location sharing is switched on it might make it easier for a child to broadcast their location on an app or game. We would recommend making sure location sharing is 'off' on every device and app or game your child uses, this will help keep their personal details and location private. This can normally be found in device settings.

4) Download age-appropriate apps and games

For ease on the day, you might want to download a selection of apps or games so they're ready for your child to play on when they get the device. This way you can make sure they're age-appropriate and set up any app-specific safety features.

After you've gifted it...

5) Explore it together

After you've gifted the device to your child find some time to sit down and look at the new piece of tech together.

6) Agree some rules around when they can use it

When you're looking at the device together, it might also be a good time to agree some rules for when and how they can use it. This might include things like what apps and games they can go on, how long for and who they can talk to.

7) Talk to your child about taking breaks

Being online is great place for kids to play, create, learn and connect but it can also bring about pressures or worries. You might want to talk to your child about the importance of taking breaks from certain apps and games if they ever feel overwhelmed spending time online.